



'Living and Learning through Christ'

Year 6 Curriculum Overview

Term 4 2023

<p>English Class Book: <i>Darwin's Dragons</i></p> <ul style="list-style-type: none"> -Predictions -Description <ul style="list-style-type: none"> -Diary -Letter -Narrative <ul style="list-style-type: none"> -C.V -Biography -Discussion 	<p>Mathematics</p> <p><u>Fractions/ Decimals/ Percentages:</u></p> <ul style="list-style-type: none"> -Fractions to percentages -Equivalent fractions, decimals, percentages -Order fractions, decimals and percentages <ul style="list-style-type: none"> -percentage of an amount <p><u>Converting measurements:</u></p> <ul style="list-style-type: none"> -solve problems involving the calculation and conversion of units of measure -use, read, write and convert between standard units -convert between miles and kilometers <p><u>Area and Perimeter:</u></p> <p>Area and perimeter</p> <p>Area of triangle/ parallelogram</p>	<p>R.E.</p> <p><u>Lent</u></p> <ul style="list-style-type: none"> -Show understanding of 'The Stations of the Cross' -Show understanding of the key concepts and beliefs for Christians in Lent <p><u>Holy Week</u></p> <ul style="list-style-type: none"> -Identify the thoughts of Jesus as he approached His death
<p>Science</p> <p><u>Evolution</u></p> <ul style="list-style-type: none"> -Living things produce offspring -Adaption -Darwin -Living things changed over time -Human evolution 	<p>Art/ DT</p> <ul style="list-style-type: none"> -Building bridges -William Morris 	<p>Humanities</p> <p><u>Victorians</u></p> <ul style="list-style-type: none"> -Victorians on a timeline -What was life like for poor children? -Changes through the 19th century -Compare modern and Victorian schooling -Daily life
<p>Music</p> <ul style="list-style-type: none"> -Victorian Music -Music hall songs 	<p>Computing</p> <p><u>Data and Information</u></p> <ul style="list-style-type: none"> -What is a spreadsheet? -Modifying spreadsheets <ul style="list-style-type: none"> -What's the formula? -Calculate and duplicate <ul style="list-style-type: none"> -Event planning -Presenting data 	<p>PSHE</p> <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> -Taking responsibility for my health -Drugs and their effect on the body <ul style="list-style-type: none"> -Gangs and exploitation -Mental health and well-being
<p>PE Days</p> <p>Tuesday and Thursday</p> <p>Netball/ basketball</p>		<p>French</p> <p><u>Je Peux...</u></p> <ul style="list-style-type: none"> -Verbs



'Living and Learning through Christ'

How can you help at home?

- *Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.*
- *Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.*
- *Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.*
BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- *PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).*
- *Home reading are to be brought in daily and changed when necessary.*

*Many thanks for your continued support,
Mrs Collett and the Year 6 Team*