



*'Living and Learning through Christ'*

Year 6 Curriculum Overview

Term 3 2023

<p><b>English</b>  <b>Class Book: Holes</b>            -Descriptive writing            -Non-chronological report              -Letter writing            -Persuasive speech            -Persuasive brochure              -Advert</p>	<p><b>Mathematics</b>            -Co-ordinates            -Translation              -Decimals              <math>\times 10</math> 100 1000              <math>\div 10</math> 100 1000            -Decimals as fractions            -Percentages</p>	<p><b>R.E.</b>  <u>Christmas</u>            -Exploring the impact of the birth of Jesus  <u>Revelation</u>            -Showing an understanding of St Paul            -Revelation and role of the Pope</p>
<p><b>Science</b>  <u>Healthy Bodies:</u>            -Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function            -Find out how nutrients and water are transported in the human body.            -Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p>	<p><b>Art</b>  <u>Cityscapes:</u>            -Pop art            -Textured cityscapes            -Replicate cityscape photographs using different mediums            -Reflections            -Adding detail using ink            -Create a cityscape</p>	<p><b>Topic</b>  <u>North America</u>            -Identify the countries of North America            -Compare climates in North America            -Explore geographical features              -Explore capital cities              -Explore time zones            -Compare a region in UK with a region in North America            -Research the human and physical geography of a region in North America</p>
<p><b>PE Days</b>            Tuesday and Thursday             Tag Rugby</p>	<p><b>Computing</b>  <u>Programming:</u>            -Introducing variables            -Variables in programming              -Improving a game              -Designing a game              -Design to code            -Improving and sharing</p>	<p><b>PSHME</b>  <u>Dreams and Goals</u>            -Know my learning strengths and set goals            -Learning how to motivate myself            -Identify problems in the world            -Work with others to make the world a better place            -Accept praise</p>
<p><b>French</b>            Animals            Verbs</p>		<p><b>Music</b>            Exploring music from the Caribbean</p>

**How can you help at home?**

- Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.



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- Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.  
BBC Bitesize has lots of support for parents to help children of all age groups.

### *Reminders:*

- Due to CV19, we ask that only necessary items are brought to school, these include: appropriate coat, water bottle, lunch box, healthy snack. All writing resources will be provided in school.
- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).
- Home reading are to be brought in daily and changed when necessary.

*Many thanks for your continued support,  
Mrs Collett and the Year 6 Team*