



*'Living and Learning through Christ'*

Year 6 Curriculum Overview

Term 2 2022

<p><b>English</b>  <b>Class Book:</b>          The Children of Benin</p> <p><u>Writing Stimulus: Little Freak</u>          -Narrative -Setting description          -Character description -Poetry          -Diary entry -Monologue          -Persuasive letter</p> <p><u>Writing Stimulus: Three Little Pigs</u>          -Character description          -Changing the narrative point of view          -Police report using formal language</p>	<p><b>Mathematics</b>  <u>Number:</u>          Simplifying fractions          Ordering/ comparing fractions          Adding/ subtracting fractions          Multiplying/ dividing fractions</p>	<p><b>R.E.</b>  <u>Prayers Saints and Feasts:</u>          -Explain what prayer is          -Explore ideas of heaven and hell          -Show understanding of the meaning of prayers  <u>Advent:</u>          -Show understanding of the Annunciation          -Make links between parables and texts used during Mass</p>
<p><b>Science</b>  <u>Changing Circuits</u>          - Recognise and use conventional symbols for circuits          - Investigate ways in which the brightness of a bulb or speed of a motor is changed          - Plan, carry out and evaluate an experiment to see how changing the wire in a circuit affects the brightness of a bulb</p>	<p><b>Computing</b>  <u>Web page creation</u>          -What makes a good website?          -Web page layout          -Copyright          -How does it look?          -Follow the breadcrumbs          -Think before you link</p>	<p><b>History</b>  <u>World History- The Kingdom of Benin</u>          -Find out where The Kingdom of Benin was          -Explore how we know about The Kingdom of Benin          -Find out about the leaders of The Kingdom of Benin          -Find out about the lives of the people          -Find out about the trade network within the empire          -Find out about the decline of the empire</p>
<p><b>French</b>          -Basic greetings          - Ask and answer the question 'Comment tu-t'appelles?'          -Numbers 1-10          -Colours          -Animals</p>	<p><b>Art</b>  <u>Art of Africa</u>          -Explore natural patterns          - Recreate a painting in the style of Tingatinga          - Create a piece of clay artwork inspired by the artwork of Benin          -Learn about the work of Esther Mahlangu and Ndebele designs          -Create a traditional Adinkra design</p>	<p><b>PSHME</b>  <u>Celebrating differences:</u>          -Understanding different perception          -Explaining ways in which people can have power over one another          -Feeling excluded          -Bullying          -Inspirational people who have disabilities</p>
<p><b>PE</b>          Football and Hockey          PE Days: Tuesday and Thursday</p>		

*How you can help at home?*



### *'Living and Learning through Christ'*

- Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.
- Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.

BBC Bitesize has lots of support for parents to help children of all age groups.

#### **Reminders:**

- Due to CV19, we ask that only necessary items are brought to school, these include: appropriate coat, water bottle, lunch box, healthy snack. All writing resources will be provided in school.
- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).
- Home reading books are to be brought into school every day along with their reading diary.

Many thanks for your continued support,  
Mrs Collett and the Year 6 team.