

St Bernadette Catholic Primary School
 'Living and Learning through Christ'



Year 6 Curriculum Overview

Term 1
2022

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| <p>English Class Book: Kaspar: Prince of Cats</p> <p>Character description Report Letter Advertising leaflet Balanced report Newspaper article</p> | <p>Mathematics <u>Number:</u></p> <ul style="list-style-type: none"> -Ordering numbers and place value -Round numbers -Solve number and practical problems -Negative numbers -Addition and subtraction | <p>R.E. <u>Creation:</u></p> <ul style="list-style-type: none"> -Show understanding of Moses -How are actions informed by belief? -The Ten Commandments -Are the Commandments still relevant today? |
| <p>Science <u>Light:</u></p> <ul style="list-style-type: none"> -recognise that light appears to travel in straight lines -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -explain how shadows have the same shape as the objects that cast them | <p>Computing <u>Computer Systems and Networks :</u></p> <ul style="list-style-type: none"> -Internet addresses -Data packets -Working together -Shared working -How we communicate -Communicating responsibly | <p>Humanities <u>Significant Events: The Titanic:</u></p> <ul style="list-style-type: none"> -Timeline of the Titanic's maiden voyage -Investigate what life was like on board the Titanic -Debate why so many people lost their lives -Reflect on what has changed since the Titanic disaster |
| <p>Music <u>Water</u></p> <ul style="list-style-type: none"> -Call and response -Harmony -Explore and recognise a variety of dynamics -Composition -Perform and celebrate | <p>Art Monet and the Impressionists:</p> <ul style="list-style-type: none"> -Explore Impressionism -Monet's Landscape paintings -Monet's haystack series of paintings -Monet's paintings of cities -Monet's later paintings -Review the life of Claude Monet | <p>PSHME <u>Being Me In My World:</u></p> <ul style="list-style-type: none"> -Identify goals for the year -Universal rights for children -Understand that actions affect others globally -Understand that my actions affect others -Understand how someone's actions can affect a group -Democracy |
| <p>PE Team Building</p> <p>PE Days: Tuesday and Friday</p> | | |

How you can help at home?

- Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.

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- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.
- Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.

BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- Due to CV19, we ask that only necessary items are brought to school, these include: appropriate coat, water bottle, lunch box, healthy snack. All writing resources will be provided in school.
- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).
- Home reading books are to be brought into school every day along with their reading diary. Each class will have a selection of books designated for their group. The books will be disinfected before they are used by other classes.

Many thanks for your continued support,
Mrs Collett and the Year 6 Team.