

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2022/23 | Nil |
| Total amount allocated for 2023/24 | £17,763 |
| How much (if any) do you intend to carry over from this total fund into 2023/2024? | Nil |
| Total amount allocated for 2023/24 | £17,763 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £20,837 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 31% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 31% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 31% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | Total fund allocated: | Date Updated: | | |
|--|---|--------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | % | |
| Intent | Implementation | | Impact | |
| Swimming | Pool, hire, tutor and transport £2,500 | | As above | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| After School Club Sporting Coach | Coach to encourage activity within the children. A wide range of clubs are to be offered and encouraged to all children, especially those identified. | £5,200 | More children are becoming active and taking part in sporting activities. Clubs are at capacity. | Ensure pupil voice is heard on which clubs they would like and adapt to this. |

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|--|---|-------|--|--|
| Repairs to P.E Equipment to be used during clubs | Ensuing the equipment is available and accessible for all to deliver high quality P.E/ After school sessions. | £2000 | Equipment enables full delivery of curriculum and clubs. | |
| Sports Safe – Equipment Check | Ensuring all equipment is fit for purpose and safe for us in P.E lessons and for clubs. | £100 | Ensuring safe participation in line with health and safety guidelines. | Maintain and check equipment, audit to be completed at the beginning of the year and throughout by P.E subject lead. |

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|---|---|--|--|--|
| Swimming | | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Lunch Time Mentoring | <p>Give children the opportunity to play games they may not have the opportunity to play in lessons or at home.</p> <p>Give children the opportunity to mix with different children, create new friendships and bonds throughout the school</p> | | £5,700 | <p>Clubs are full most days and children are eager to participate. Keen interest in KS1 and KS2 Football.</p> <p>Develop sports offered and reintroduce the Football and other teams for competitions. Intention to have create Football team for September and compete in competitions.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
|--|---------------------------------|

| | | | | % |
|---|--|--------------------|---|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Purchased – Safe Practice Audit | Subject Lead purchased and will complete audit on a rolling basis. | £45 | Ensuring all lessons are of a high standard as is equipment. To be used as a learning tool for all staff. | To be used as ongoing support and development. |
| Subject Lead course – Wessex Sports P.E Conference | Subject Lead to feedback on initiatives and knowledge gained. Offer support to all staff and make links with local companies | £120 | From the session we engaged in a free handball session which was used as CPD for Y3 and Y4 staff. Same company then came and delivered 10-week course for Y4 and Y6. Children spoke highly of the sessions and engaged in a range of sports from around the world and cultures. | Keen to get Teach Sport back in to deliver a wider range of activities across year groups. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
|---|---|---------------|---|--|
| <p>Membership to Ashton Park Sports Partnership</p> | <p>Network meetings with other local primary schools, information shared with P.E subject lead on any changes etc. Membership gives the school access to high quality CPD for staff to develop confidence and ability in teaching P.E and learning. It allows school to engage and participate in a range of sporting activities.</p> | <p>£1,750</p> | <p>Networking with Ashton Park and other local schools.</p> | <p>Continue to be part of the partnership and engage in more competitions.</p> |
|---|---|---------------|---|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| LG Sports | Bring children together with partner schools. | £650 | Children gained more confidence and experiences they would not have had otherwise. Children gained skills and confidence when partaking in sports and engaging with children from other communities. | Continue to partake in the scheme in the next few years and engage a range of children. |

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|-----------------|----------------------------|
| Signed off by | |
| Head Teacher: | Barbara Lee |
| Date: | 21 st July 2023 |
| Subject Leader: | Barbara Lee / Sam Barns |
| Date: | 21 st July 2023 |
| Governor: | Richard Triggs |
| Date: | 21 st July 2023 |