



St Bernadette Catholic Primary School

SEND Information Report

SEND Co-ordinator - Mrs Vicky Palmer (0117 3772373 vicky.palmer@bristol-schools.uk)

At St Bernadette Catholic Primary School we support children with a range of needs and disabilities. All pupils are valued equally and the school is committed to inclusion and equality.

For some children, additional support may be needed to enable them to access the curriculum and make progress in their learning. If your child has specific needs, please let us know this on application to our school.

Frequently asked questions regarding SEND provision;

How does the school know if children need extra help?

All children are regularly assessed by their teachers. Where there are concerns these will be shared with the SENDCo and additional support will be planned. This will be discussed with parents and outside agencies where appropriate.

What should I do if I think my child may have special educational needs?

We strive to work closely with all families and if you have any worries or concerns about your child at any stage of their education, then please do not hesitate to contact their teacher or the SENDCo.

How will the school support my child?

We will support your child using our best endeavours and according to their needs. Teachers are skilled at delivering lessons to meet the needs of all the children in their class and activities are differentiated to ensure all children can access them.

We currently run The Hub - a separate space set up for children who need more personalised learning. This provision, along with targeted interventions such as Lego Therapy, Fluent in Five, and Attention Autism is available where needed.

How will the curriculum be matched to my child's needs?

At St Bernadette lessons are differentiated to meet the various range of needs within the class. Children are taught in ability and mixed ability groups and TA support is assigned where there is the greatest need. Where appropriate we provide personalised planning through individual provision maps/timetables.

What additional support for learning is available at St Bernadette Catholic Primary School?

'The Hub' is open every afternoon for small groups of children who may need more personalised learning or have specific social/emotional/communication learning needs.

In class, various interventions are planned according to need and staff availability. All provision is monitored and reviewed by the SENDCo and SLT.

How will I know how my child is doing?

In school your child's progress will be monitored very closely by their class teacher.

Your child's progress will be shared with you through;

- Parents' Evenings
- End of Year Report
- Conversations with teachers
- Individual Support Plans including review meetings
- Meetings with SENDCo
- Home/School communication book if required

What support will there be for my child's overall wellbeing?

At our school we take safeguarding extremely seriously and this is paramount at all times. We place very high importance on your child's social and emotional needs and their happiness.

All children are greeted by name and are helped to feel part of the school family. We offer opportunities for some children to attend social groups, 'soft starts' to the day and as previously mentioned, The Hub. The wellbeing of our pupils with SEND is monitored and taken very seriously.

How do we consult with our children and involve them in their education?

We strive to take a child centred approach to our planning and provision for the children.

Most children will have a One Page Profile, created with the SENDCo. This allows them to share their likes/dislikes, what they feel they need in school, what they are good at and their interests. This is shared with all relevant adults and provides a snapshot of key information which can be reassuring to the children, especially when they are working with someone new/unfamiliar. Targets for each child to work towards are set three times per year and shared with parents.

Annual Reviews are held for children with complex needs; prior to the meeting the SENDCo will work with the child to create/update an 'All About Me' presentation to share with the adults in the meeting. If appropriate, the child will attend part of this meeting too.

What specialist services and expertise are available at or accessed by the educational setting?

A wide range of outside agencies are available to support your child if this is necessary. They are usually contacted by the SENDCo and include: Occupational and Physiotherapy services, Speech and Language Therapists, Bristol Autism Team, the School Nursing Team, Community Paediatrics, Educational Psychologists and the Social Services First Response Team. In addition to this we have a speech and language therapist based in school for half a day each week to support a small number of children. We hold 'Drop-In' sessions at least twice per year, allowing parents to discuss concerns and seek advice where needed.

What training have the staff supporting children with SEN and disabilities had?

All staff have access to training opportunities to enhance their ability to support your children. If a child has a very particular need, e.g. a medical condition, the class team and other relevant staff will be trained to meet their needs and keep them safe.

How will my child be included in activities outside of the classroom including school trips?

This is an inclusive school.

If there are any concerns over safety or access, a personal risk assessment may be carried out to identify any issues and make appropriate adjustments, especially on off-site trips including swimming lessons. Where appropriate, staff/child ratios are adapted to ensure the inclusion of all.

How accessible is the school, both indoors and out?

Our building is completely accessible with appropriate toilet and changing facilities. We have two lifts to ensure access to all areas of the school building including the playgrounds.

How will the school support my child when joining the setting or moving on to a new one?

The SENDCo or a class teacher as appropriate, attends transition meetings when a child joins us from another educational setting. We encourage additional visits, transition books/photos, multi-agency communications and most importantly information from parents.

Similarly, we work closely with secondary schools receiving our pupils, discussing the needs of each child and sharing records/information as appropriate.

Children joining us from other schools are welcomed and information is sought from families and previous schools to aid transition.

How are the school's resources allocated and matched to children's special educational needs?

For most children, it is through discussion between class teachers/TAs, parents and the SENDCO, that children's needs are identified. This information helps the SENDCo to create a whole school SEND register and Provision Map. This then guides us in our allocation of resources.

For those children with an EHCP, this document outlines what we must strive to provide to meet their specific needs.

If a child is in receipt of Top-Up funding, we will provide for them as identified in our application, allocating resources as described.

How are decisions made about what type and how much support my child will receive?

We use all information we have about your child (e.g. from their previous school) to identify those who may need extra support.

Class teachers raise concerns with the SENDCo or Headteacher and we encourage parents/carers to share concerns with us too. Based on this, the school will plan appropriate interventions and necessary levels of support.

How will I be involved in the school and discussions about my child?

Parents are encouraged to liaise with teachers as much as they feel is necessary to ensure high quality support for their child. Teachers are often available at the end of the day to have a quick chat with parents/carers and if a more detailed conversation is needed, then we ask that an appointment is arranged through the school office.

Parents can get involved in school life in a number of ways such as joining the 'Friends of St Bernadette', becoming a Reading Buddy, attending 'Open Sessions, Parents' Evenings, 'Family Collective Worship', Mass and other school events.

Who can I contact for further information?

In the first instance, class teachers are the best point of contact. If further information or involvement is needed, the SENDCo (Mrs Palmer) and/or Head Teacher (Mrs Lee), can be contacted. This can be arranged through the school office.

What support agencies are available to me as a parent of a pupil with additional needs?

The Bristol website 'Findability' <https://www.facebook.com/FindabilityBristol/> holds a wealth of information about support networks and processes for family with children aged 0-25 with SEND.

It is here that you will also find Bristol City Council's 'Local Offer' which outlines support within our city.

(<https://www.bristol.gov.uk/bristol-local-offer>)