

# Writing

At St Bernadette, we believe that Writing is an essential part of our Curriculum as it allows children to express themselves and share their knowledge.



Intent: we aim to...



Deliver a rich, engaging and exciting curriculum which helps develop a love of writing

Encourage children to be imaginative and use their own experiences to help inform their writing

Provide children with the essential skills (spelling, punctuation and grammar and composition) needed to become confident writers

Ensure opportunities for children to be able to write for a range of purposes and with an awareness of their audience

Create writers who can re-read, edit and improve their own writing

Support children to be confident communicators and provide opportunities to express themselves



Implementation: how do we achieve our aims?

Children are encouraged to express ideas through speaking and listening opportunities

High quality texts and short films are used to inspire children's writing. Texts are also used to explore layout and language features of specific genres

Lessons are clearly structured to allow children to develop key knowledge and skills which will be used in their writing. Children are given opportunities to discuss ideas before forming written pieces. In KS2, children's writing follows a process of generating ideas, planning, drafting and editing

All pupils are given weekly spellings to learn and are tested in school. In KS1, the Monster Phonics Scheme is used to teach spellings

Literacy Shed, Power of Reading, Literacy Curriculum and Talk for Writing plans are adapted to suit the needs of all of our pupils

Children are taught age appropriate punctuation and grammar which is used in their independent writing. This is normally taught through the text/ short film that they are studying. Stand alone Grammar lessons are taught if required, particularly in Year 6 in preparation for SATs. In KS1, Grammar sessions are incorporated in to their Monster Phonics lessons

Children write for a range of purposes and audiences. To develop our writers, opportunities are given to write from different viewpoints or to different audiences

Across the school, vocabulary is explored in texts and collected for writing. Children are actively encouraged to draw upon what they have heard and read and to use this in their own writing. Vocabulary is highlighted in all areas of the curriculum to allow children to incorporate it when writing for different purposes. In KS2, children are also encouraged to independently use thesauruses and dictionaries



Impact: how will we know we achieved our aims?

Children are engaged and are confident in their learning

Writing is developed from good ideas and children use ambitious vocabulary to engage their reader

Children have strong writing skills that allow them to write across the whole curriculum

Children will be able to communicate effectively, both orally and written

Children take pride in their learning and their books provide evidence of high expectations

Children will show a good understanding of the writing process and as a result, most will achieve age related expectations.