



## Year 3 Writing Assessment

<b>Working towards the expected standard</b>						
<b>Pupil can write for a range of purposes, with a developing awareness of audience, after discussion with their teacher.</b>						
Make more ambitious word choices (often reflecting those modelled by a teacher).						
Usually maintain the correct tense (including the progressive form).						
Use the full range of punctuation from KS1 mostly correctly (capital letters full stops some use of ? !)						
Begin to add inverted commas to mark direct speech (may not be consistent).						
Use a range of simple conjunctions (including some subordination).						
Spell some words with prefixes correctly, e.g. irrelevant, <b>autograph</b> , incorrect, <b>disobey</b> , <b>superstar</b> , <b>antisocial</b> .						
Spell some words with suffixes correctly, e.g. usually, <b>poisonous</b> , <b>adoration</b> .						
Begin to use neat, joined handwriting.						
<b>Working at the expected standard</b>						
<b>After discussing the purpose and audience (for narrative, non-fiction and poetry), the pupil will write with appropriate structure, vocabulary and grammar</b>						
Begin to create settings, characters and plot in narratives using expanded noun phrases and powerful verbs						
Begin to organise their writing into paragraphs around a theme						
Maintain the correct tense (including present perfect tense) throughout a piece of writing.						
Use the full range of punctuation from KS1 correctly (Aa . ? ! ' , in list)						
Begin to use inverted commas in direct speech.						
Use subordinate clauses.						
Begin to use subordinate conjunctions (when, if, because, although), adverbial openers (suddenly, silently, soon, next) and prepositions to show time, place and cause.						
Use the determiners 'a' or 'an' correctly most of the time.						
Spell many words with prefixes correctly, e.g. irrelevant, <b>autograph</b> , incorrect, <b>disobey</b> , <b>superstar</b> , <b>antisocial</b> .						
Spell many words with suffixes correctly, e.g. usually, <b>poisonous</b> , <b>adoration</b> .						
Begin to spell homophones correctly, e.g. which and witch						
Spell some of the Year 3 and 4 statutory spelling words correctly.						
Use headings and sub headings to organise information						
Choose nouns or pronouns for clarity and cohesion and to avoid repetition						
Use a neat, joined handwriting style with increasing accuracy.						
<b>Working at greater depth within the expected standard</b>						
<b>Showing an awareness of purpose and audience, produce writing with appropriate structure, vocabulary and grammar for both narrative and non-fiction</b>						
Make deliberate ambitious word choices to add detail, effect and to engage the reader.						
Use subordinate clauses (sometimes in varied positions, e.g. Although it was raining, we decided not to take our coats.)						
Create and write dialogue using correct punctuation and organisation						
Use apostrophes to mark possessive plurals e.g The boys' coats were on the floor						
Write legibly, using the correct joins where appropriate						