



## Year 1 Writing Assessment

<b>Working towards the expected standard</b>						
<b>Pupil can write sentences that are sequenced to form a short narrative after discussion with the teacher</b>						
Use their own simple story ideas or retell a familiar story using short, simplistic sentences.						
Reread their writing aloud to check that it makes sense.						
Use adjectives that have been modelled.						
Demarcate some sentences with capital letters and full stops						
Spell some words containing previously taught phonemes accurately.						
Spell some Y1 common exception words accurately						
Write lower case letters in the correct direction, starting and finishing in the right place.						
Use some spacing between words						
<b>Working at the expected standard</b>						
<b>Pupil should be taught to write sentences by saying out loud what they are going to write about, compose a sentence orally before writing it and sequencing sentences to form short narrative. Pupils should be encourage to re-read what they have written to check it makes sense.</b>						
Use adjectives to describe.						
Use capital letters for names of people, place names, days of the week and personal pronoun						
Demarcate simple sentences with capital letters and full stops						
Identify and begin to use ? !						
Use the conjunction 'and' to link words and phrases.						
Use -s and -es to form regular plurals correctly (dog- dogs, fox- foxes)						
Use the prefix 'un'.						
Add the suffixes -ing, -ed, -er and -est to root words (E.g. helping, helped, helper and quickest).						
Segment words into phonemes and representing these by graphemes, spelling some correctly						
Use spaces between words						
Spell most words containing previously taught phonemes accurately.						
Spell most Y1 common exception words and days of the week accurately						
Write lower case and capital letters in the correct direction, starting and finishing in the right place						
<b>Working at greater depth within the expected standard</b>						
<b>Pupil can write for different purposes, after discussion with the teacher</b>						
Write in different forms with simple text type features- narratives, recounts, poems and information texts						
Use familiar plots for structuring the opening, middle and the end of their stories						
Use adjectives to describe (sometimes ambitious beyond the year group).						
Extend range of joining words to link clauses using 'but' and 'or'						
Spell most common exception words						