



Geography

Intent

At St Bernadette, we believe that Geography is vital to a rich and broad primary education. It helps pupils to make sense of the world around them and piques their curiosity in places and people. Plan Bee offers a sequence of lessons to help teachers ensure they have progressively covered the skills and concepts required in the National Curriculum. Our pupils learn about diverse places, people, resources and environments, with a deepening understanding of the Earth's key physical and human processes and of the formation of landscapes and environments over time.

Implementation

Through revisiting and consolidating skills, our lesson plans and resources help children build on prior knowledge alongside introducing new skills and challenge. The revision and introduction of key vocabulary is built into each lesson. This vocabulary is then included in display materials and additional resources to ensure that children are allowed opportunities to repeat and revise this knowledge. Adult support and accurate geographical subject knowledge are always provided within lessons to allow the teacher and adults working in those lessons to feel confident and supported with the historical skills and knowledge that they are teaching. Through these lessons, we intend to inspire pupils and practitioners to develop a love of geography to gain a deeper respect for our world and the wonders found within it.

Impact

The impact of using the full range of resources, including display materials, will be seen across the school with an increase in the profile of Geography. The learning environment across the school will be more consistent with geographical technical vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will be improved through the use of history-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that Geography is loved by teachers and pupils across school, therefore encouraging them to want to continue building on this wealth of geographical knowledge and understanding. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids.