

**Phonics Action Plan 2022-2023**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Who?</b>	<b>Review Feb 2022</b>
Introduce the new Monster Phonics Foundation in Phonics programme to the Pre School children	Children are introduced to daily Phase 1 phonics sessions developing speaking and listening skills. Children learn to become attuned to the sounds and begin to develop oral blending and segmenting skills.	Children will develop vocabulary and comprehension. Children will be ready to begin oral blending and segmenting when they enter Reception	SG/HW Pre School	
Ensure that the Monster Phonics Systematic Synthetic Phonics programme is being taught daily in EYFS and KS1 and in KS2 interventions	Daily teaching of Monster Phonics throughout EYFS and KS1 All children have access to daily systematic synthetics. Fidelity with the schools SSP, relevant learning environments have Monster Phonics displays and resources	As many children as possible to achieve a pass in phonics at end of Year 1 By the end of Year 2 children will have a good knowledge of all grammar and phonics to achieve the expected standard at the end of Year 2	EYFS and KS1	
All children have reading books that match their phonic knowledge	All books are organized and labelled so that adults can easily match books to the children's level. Books are clearly labeled showing Phonic progression	Children are confidently reading decodable reading books at appropriate level	SG/All staff	
Identify children not achieving the expected standard in Phonics at the end of Year 1 and catch up through targeted Phonic Interventions	Targeted small group daily phonics sessions Individual phonics catch up sessions	As many children as possible pass the Phonic Screening Check by the end of Year 2	Year 2	
Ongoing use of Phonics Tracker to assess children in all year groups	Phonics Tracker has been switched to Monster Phonics so that all assessment exactly matches the sounds taught Children are regularly assessed at key points in the term using Phonics Tracker	Gaps in children's knowledge quickly identified and interventions provided to close the gaps Targeted small group and individual phonics catch up Children given reading books from Monster Phonics to revise unknown sounds at home	Reception and KS1	
Ensure all new staff are fully trained and confident to teach Monster Phonics	ECTS receive training and support from Mentors. New teachers/TAs trained supported to access training	All staff are confident teaching phonics/interventions using Monster Phonics	SG/SLT	
Ensure all new staff are trained in the use of Phonics Tracker	ECTS receive training and support from Mentors. New teachers/TAs receive training	Staff can easily identify gaps in children's Phonics knowledge and can provide targeted intervention using the Monster Phonics intervention resources Staff will provide small group and individual phonic catch up sessions	SG	

<i>Children in KS2 who are identified as having gaps in their phonic knowledge will have interventions to plug any gaps</i>	<i>All adults are trained and familiar with Phonics Tracker and the Monster Phonics programme Children will have small group targeted interventions</i>	<i>Children are secure in their phonics knowledge throughout the school.</i>	<i>KS2</i>	
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