

At St Bernadette, we believe that Reading is one of the most important life skills and we are committed to helping our children become life long readers.



Intent: we aim to...



Facilitate a love of reading.

Provide children the opportunity to learn to read in a fun, supportive and encouraging environment.

Provide children with access to interesting and appropriate texts in a variety of genres.

Work closely with parents and carers at home to help them support their children when learning to read.

Teach reading consistently throughout the school to enable the highest number of children possible reach the expected standard.

Support children to read across the wider curriculum and use their skills to develop their knowledge of the wider world.



Implementation: how do we achieve our aims?

Daily teaching of systematic synthetic phonics Monster Phonics in EYFS and KS1

In EYFS and KS1 children read aloud daily during phonics/whole class reading and other subjects. KS2 children read daily in other subjects and 3 day reading plan.

Year 1-6 follow 3 day reading plan which gives children the opportunity to develop their vocabulary and understanding of texts through class discussion. Children are supported to answer verbal and written comprehension questions and to develop their speed and fluency.

Books are carefully chosen as stimuli for writing and cover a range of genres and subject matter.

Regularly check children's phonic knowledge and use Phonics Tracker to assess. Provide appropriately matched Monster Phonics and other decodable books for children to read at home.

Home readers are monitored daily and children are expected to read at home every evening. Children are read with x1 a week with an adult in school. Bottom 20% of readers are read with at least once more per week and have 1:1 phonic catch up sessions.

Children in all year groups have a weekly school library visit. Children choose a book for enjoyment that can be read to them at home.

Book corners and reading areas are well resourced with high quality books which reflect the diversity of our modern world.. Children are introduced to a wide variety of books many of which are chosen especially to be read along side class topics or the books chosen as the class writing stimulus. Story time happens daily in all classes.



Impact: how will we know we achieved our aims?

Children are engaged and are confident in their reading

Children leave St Bernadette with the essential reading skills to transition into KS3.

Children are able to read and enjoy books from a variety of genres and different purposes.

Children leave with excellent comprehension skills.

Children enjoy reading for pleasure and independently choose books that engage and inspire them.

Children are secure in their phonic knowledge.