

RE SKILLS LADDER

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>AT1 Learning about Religion</b>	<b>Developing Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>recognise and name features of religions and beliefs</li> <li>recognise features of religious life and practice identify</li> </ul>	<ul style="list-style-type: none"> <li>retell religious, spiritual and moral stories</li> <li>identify how religion and belief is expressed in different ways</li> <li>identify similarities and differences in features of religions and beliefs</li> <li>identify some religious practices, and know that some are characteristic of more than one religion</li> </ul>	<ul style="list-style-type: none"> <li>make links between beliefs, stories and practices</li> <li>identify the impacts of beliefs and practices on people's lives</li> <li>identify similarities and differences between religions and beliefs</li> <li>describe how some features of religions studied are used or exemplified in festivals and practices</li> </ul>	<ul style="list-style-type: none"> <li>comment on connections between questions, beliefs, values and practices</li> <li>describe the impact of beliefs and practices on individuals, groups and communities</li> <li>describe similarities and differences within and between religions and beliefs</li> <li>show understanding of the ways of belonging to religions and what these involve</li> </ul>	<ul style="list-style-type: none"> <li>explain connections between questions, beliefs, values and practices in different belief systems</li> <li>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</li> <li>explain how and why differences in belief are expressed.</li> <li>explain how selected features of religious life and practice make a difference to the lives of individuals and communities</li> </ul>	<ul style="list-style-type: none"> <li>use religious terminology and concepts to explain religions, beliefs and value systems</li> <li>explain some of the challenges offered by the variety of religions and beliefs in the contemporary world</li> <li>explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.</li> <li>explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities.</li> </ul>
	<b>Making Links and Connections</b>			<ul style="list-style-type: none"> <li>Make links between:                             <ul style="list-style-type: none"> <li>beliefs and sources, giving reasons for beliefs</li> <li>beliefs and worship, giving reasons for actions and symbols</li> <li>beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Make links between:                             <ul style="list-style-type: none"> <li>beliefs and sources, giving reasons for beliefs</li> <li>beliefs and worship, giving reasons for actions and symbols</li> <li>beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of, by making links between:                             <ul style="list-style-type: none"> <li>beliefs and sources</li> <li>beliefs and worship</li> <li>beliefs and life</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of, by making links between:                             <ul style="list-style-type: none"> <li>beliefs and sources</li> <li>beliefs and worship</li> <li>beliefs and life</li> </ul> </li> </ul>
	<b>Religious and Specialist Vocabulary</b>	<ul style="list-style-type: none"> <li>Use religious words and Phrases</li> <li>recognise some religious symbols and words</li> </ul>	<ul style="list-style-type: none"> <li>Use religious words and Phrases</li> <li>suggest meanings in religious symbols, language and stories</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of religious Vocabulary</li> <li>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of religious Vocabulary</li> <li>Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language</li> </ul>	<ul style="list-style-type: none"> <li>Use religious vocabulary widely, accurately and appropriately</li> <li>Explain how some forms of religious expression are used differently by individuals and communities</li> </ul>	<ul style="list-style-type: none"> <li>Use religious vocabulary widely, accurately and appropriately</li> <li>Compare the different ways in which people of faith communities express their faith.</li> </ul>
<b>AT2 Learning from Religion</b>	<b>Meaning and Purpose</b>	<ul style="list-style-type: none"> <li>Say what they wonder about</li> <li>Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer</li> <li>Identify things they find interesting or puzzling, in religious materials studied identify aspects of own experience and feelings, in religious material studied</li> </ul>	<ul style="list-style-type: none"> <li>Say what they wonder about</li> <li>Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer</li> <li>Realise that some questions that cause people to wonder are difficult to answer</li> <li>respond sensitively to the experiences and feelings of others, including those with a faith</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> <li>Compare their own and other people's ideas about questions that are difficult to answer</li> <li>compare aspects of their own experiences and those of others, identifying what influences their lives</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> <li>Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied</li> <li>ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers</li> </ul>	<ul style="list-style-type: none"> <li>Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose</li> <li>Make informed responses to questions of meaning and purpose in the light of their learning</li> <li>make informed responses to questions of identity and experience in the light of their learning</li> </ul>	<ul style="list-style-type: none"> <li>Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose</li> <li>Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.</li> <li>Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.</li> </ul>

	Beliefs and Values	<ul style="list-style-type: none"> <li>•Talk about their own feelings, experiences and the things that matter to them</li> <li>•Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> <li>•identify what is of value and concern to themselves, in religious material studied</li> </ul>	<ul style="list-style-type: none"> <li>•Talk about their own feelings, experiences and the things that matter to them</li> <li>•Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> <li>•respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong</li> </ul>	<ul style="list-style-type: none"> <li>•Make links to show how feelings and beliefs affect their behaviour and that of others</li> <li>•make links between values and commitments, including religious ones, and their own attitudes or behaviour</li> </ul>	<ul style="list-style-type: none"> <li>•Make links to show how feelings and beliefs affect their behaviour and that of others</li> <li>•ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues</li> </ul>	<ul style="list-style-type: none"> <li>•Show understanding of how own and other's decisions are informed by beliefs and moral values</li> <li>•make informed responses to people's values and commitments (including religious ones) in the light of their learning</li> </ul>	<ul style="list-style-type: none"> <li>•Show understanding of how own and other's decisions are informed by beliefs and moral values</li> <li>•make informed responses to people's values and commitments (including religious ones) in the light of their learning</li> <li>They will use different techniques to reflect deeply</li> </ul>
<b>AT3</b> <b>Analysis and Evaluation</b>	Use of Sources as Evidence			<ul style="list-style-type: none"> <li>•Use a given source to support a point of view</li> </ul>	<ul style="list-style-type: none"> <li>•Use a given source to support a point of view</li> </ul>	<ul style="list-style-type: none"> <li>•Use sources to support a point of view</li> </ul>	<ul style="list-style-type: none"> <li>•Use sources to support a point of view</li> </ul>
	Construct Arguments			<ul style="list-style-type: none"> <li>•Express a point of view</li> </ul>	<ul style="list-style-type: none"> <li>•Express a point of view</li> </ul>	<ul style="list-style-type: none"> <li>•Express a point of view and give reasons for it</li> </ul>	<ul style="list-style-type: none"> <li>•Express a point of view and give reasons for it</li> </ul>
	Make Judgements			<ul style="list-style-type: none"> <li>•Express a preference</li> </ul>	<ul style="list-style-type: none"> <li>•Express a preference</li> </ul>	<ul style="list-style-type: none"> <li>•Arrive at judgements</li> </ul>	<ul style="list-style-type: none"> <li>•Arrive at judgements</li> </ul>
	Recognise Diversity					<ul style="list-style-type: none"> <li>•Recognise difference, comparing and contrasting different points of view.</li> </ul>	<ul style="list-style-type: none"> <li>•Recognise difference, comparing and contrasting different points of view.</li> </ul>