

Reading Action Plan 2022-2023

Intent	Implementation	Impact	Who?	Review Feb 2023
<p>Ensure that the teaching of Monster Phonics is consistent in EYFS and KS1</p>	<p>EYFS and Year 1 to follow the Monster Phonics programme to learn phonics Monitor the teaching of Phonics through observations and assessment All new members of staff to receive training on Monster Phonics Preschool to have training on and introduce the Foundation in Phonics programme</p>	<p>As many children as possible to achieve a pass in the Phonic Screening Test at end of Year 1</p>	<p>EYFS and Y1</p>	
<p>All pupils are on track to achieve/exceed their conversion target in reading comprehension</p>	<p>Regular tracking of pupils to ensure conversion for those exceeding in EYFS and GD in year 2. Those targeted for higher attainment continue to make good progress towards their targets in all year groups. Those at risk of making insufficient progress are monitored and tracked regularly and interventions are put in place.</p>	<p>% of children achieving EXP and GD increases. All children are tracking their conversion target. Greater consistency in teaching of reading throughout the school. Children's use of and understanding of vocabulary improves. Children become more confident and more successful at answering all the different types of comprehension questions.</p>	<p>All staff, subject leader to monitor</p>	
<p>Teaching of reading is consistent throughout the school</p>	<p>Update/remind teachers of Three day reading plan in staff meetings. Train new staff All teachers follow the three day reading plan. Sign post staff to resources (Cracking comprehension and other suitable reading comprehension texts) Ensure that good quality texts are used.</p>	<p>Children's knowledge of vocabulary increases. Children develop comprehension skills Children will be competent and fluent readers</p>	<p>SG and all staff</p>	

	<p>Interventions with Lower 20% - small group comprehension/1:1 reading timetabled. Monitor outcomes for pupils</p>			
<p>Ensure all children have reading books that are matched to their level of phonics and comprehension</p>	<p>PM Benchmarking to be introduced throughout the school. Training for all staff in January/February</p>	<p>Children are reading books that they can read and enjoy success reading</p>	<p>All staff</p>	
<p>Engage parents and carers in reading at home regularly with their children</p>	<p>All classes provide their children with reading diaries to record parent's comments. Reading books checked daily and pages initialed by classroom staff. Staff follow up with children not reading regularly and provide support as needed Reading Meetings for parents to share programme and answer questions Monster Phonics website and ebooks available to all parents Provide support for EAL parents who may find it difficult to support children at home. Classes have well stocked book areas with books from all genres linked to topics and children's interests</p>	<p>Children read habitually at home. They read school reading book every night and develop a love of reading for both school books and books they have at home, buy or get from the library.</p>	<p>All staff All year groups</p>	
<p>Foster a love of reading</p>	<p>Investigate an author coming to school or story-teller/workshops. Sign post staff to world book day website/activities Children visit school library weekly and are able to borrow from school class book areas</p>	<p>Children have fun dressing up and talking about their favourite books. Book focus all day in all classes</p>	<p>SG and all staff</p>	

