



'Living and Learning through Christ'

Year 2 Curriculum Overview

Term 4 2022

<p>English</p> <p><u>"The Emperor's Egg"</u> Writing poems about penguins Creating non-fiction books about penguins</p> <p><u>"The Lonely Beast"</u> Story mapping Writing in role in diary format Writing a newspaper article</p> <p><u>Handwriting Practise</u> Revising and perfecting letter formation</p> <p><u>Phonics</u> Monster Phonics Re-cap and apply previously learnt sounds and spelling of Y2 high frequency words</p> <p><u>Reading comprehension</u></p>	<p>Mathematics</p> <p><u>Multiplication and Division</u> Sharing, doubling and halving, dividing by 2, 5 and 10</p> <p><u>Fractions</u> Finding half, quarter and third</p> <p><u>Properties of Shapes</u> 2D and 3D shapes; symmetry, patterns, counting vertices/ edges/ faces</p>	<p>R.E.</p> <p><u>Lent</u> Identify the meaning of the colour purple in Lent, describe some of the main activities that Christians take part in during Lent, retell the major events of Palm Sunday, Holy Thursday and Good Friday.</p> <p>Ask questions about how Christians prepare during Lent and about the events of Holy Week.</p>
<p>Science</p> <p><u>The Secret Life of Plants</u> Learn about planting, growing, nurturing and harvesting plants in the classroom and find out all about commercial plant</p>	<p>Art and DT</p> <p><u>Stable Structures</u> Create structures following plans, adapt plans and think about the purpose of their product.</p> <p>Moving Easter Cards.</p> <p>Banksy and Bristol Street Art.</p>	<p>History</p> <p><u>Brunel and SS Great Britain</u> Learn about Isambard Kingdom Brunel and the structures and boats he designed, in particular the SS Great Britain and his legacy in Bristol.</p>
<p>ICT</p> <p>Data and Information</p>	<p>Music</p> <p>Exploring Instruments and Symbols</p>	<p>PSHME</p> <p><u>Healthy Me</u> Learning about the different aspects necessary to lead a healthy life including healthy eating, relaxation and medicine safety.</p>

How can you help at home?

- Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.
- Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.



'Living and Learning through Christ'

BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- *PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).*
- *Home reading books and reading diaries to be brought into school every day.*

*Many thanks for your continued support,
Miss Tilley*