



'Living and Learning through Christ'

Year 2 Curriculum Overview

Term 6 2024-2025

<p>English</p> <p><u>Focus books: "The Storm Whale" and "The Magic Finger"</u> Non-fiction writing about whales, writing letters to characters, writing descriptive stories</p> <p><u>Handwriting Practise</u> Revising and perfecting letter formation, working on joining letters where appropriate</p> <p><u>Phonics</u> Monster Phonics Revising and applying spelling and grammar rules, Y2 high frequency words</p> <p><u>Reading comprehension</u></p>	<p>Mathematics</p> <p><u>Arithmetic</u> Revision of the four operations.</p> <p><u>Measurements</u> To tell the time and draw hands on a clock face to show times. Measure length (m, cm), capacity (litres/ ml), mass (kg, g), temperature (C).</p> <p><u>Statistics</u> Use and create pictograms, tally charts, block diagrams and simple tables</p> <p><u>Position and direction</u> Use correct language to describe position and direction. Order and arrange patterns and sequences.</p>	<p>R.E.</p> <p><u>Dialogue and Encounter</u> Say what the story of the Good Samaritan teaches about how Christians should live. Describe an initiative Christians work on together locally and globally in the service of others. Make simple links and connections between some Jewish religious laws, beliefs, worship, and life Talk about respecting the beliefs of people from different communities in their local area. Reflect on how communities could be transformed if people acted as good neighbours.</p> <p><u>Journey in Love</u></p>
<p>Science</p> <p><u>Super Scientists</u> Investigate gravity, light, wind, sound, our senses and reflexes, germs and electricity</p>	<p>Art and DT</p> <p><u>Banksy and Bristol Street Art</u> Learning about Bristol street art, drawing and painting</p> <p><u>Seaside Snacks</u></p>	<p>Geography</p> <p><u>Map Makers</u> Use compass points to navigate around a map, use aerial photos and plan perspectives to recognise and create landmarks, use simple fieldwork and observational skills, devise own maps</p>
<p>ICT</p> <p><u>Programming B</u> Programming using Scratch.</p>	<p>Music</p> <p><u>Singing</u> Continuing to build our repertoire of songs Using percussion instruments to further explore rhythm</p>	<p>PSHME</p> <p><u>Changing Me</u> Recognise cycles of life in nature, natural process of growing old, recognise how bodies change from being a baby. Recognise the physical differences between boys and girls and use the correct language for parts of the body, and appreciate privacy. Preparing to transition to Year 3.</p>

How can you help at home?



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- *Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.*
- *Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.*
- *Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.*
BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- *PE kits to be worn to school on timetabled PE days, Tuesday and Wednesday. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).*
- *Home reading books and reading diaries to be brought into school every day.*

Many thanks for your continued support,