



'Living and Learning through Christ'

Year 2 Curriculum Overview

Term 5

<p>English</p> <p><u>Focus book: "Pattan's Pumpkin"</u> Letter writing, news paper report about flooding, story mapping and story writing <u>Focus book: "Wild"</u> Diary writing, non-fiction writing, story writing</p> <p><u>Handwriting Practise</u> Revising and perfecting letter formation <u>Phonics</u> Monster Phonics Revising and applying spelling and grammar rules, Y2 high frequency words <u>Reading comprehension</u></p>	<p>Mathematics</p> <p><u>Arithmetic</u> <u>Fractions</u> Revision of the four operations; addition, subtraction, multiplication, division</p> <p><u>Shape</u> 2D and 3D shapes</p> <p><u>Money</u> Counting money and problem solving</p>	<p>R.E.</p> <p>Say when important events happened in the life of Jesus, the Resurrection followed by the Ascension, followed by Pentecost. Retell the story of Pentecost saying that the Holy Spirit came to the disciples. Name at least one person who put the Fruits of the Spirit into action and say how they do this (Carlo Acutis) Know at least 2 things Peter said about Jesus in his talk to the crowd. Retell the story of St Paul on the road to Damascus. Know that St Paul wrote about the fruits of the Holy Spirit.</p>
<p>Science</p> <p><u>Growing Plants</u> Understand that different seeds grow into different plants, understand that plants can grow from bulbs, explain how and why seeds are dispersed, investigate germination, observe how plants mature.</p>	<p>Art and DT</p> <p><u>Giuseppe Arcimboldo</u> Find out about the art of Giuseppe Arcimboldo, create a four seasons painting, use flowers and oil pastels to make portraits. Printing with fruit</p>	<p>Geography</p> <p><u>Me and my world</u> Find out where the UK, the equator and the poles are on a world map. Compare the land features, climate, cities of the UK and Ecuador. Find out where different animals live in the world. Identify physical and human features in aerial photos.</p>
<p>ICT</p> <p><u>Creating media- digital music</u> How music makes us feel and can be used, rhythms and patterns, notes and tempo, creating, reviewing and editing music.</p>	<p>Music</p> <p>Singing Developing rhythm with percussion instruments</p>	<p>PSHME</p> <p><u>Relationships</u> Explore our relationships within families and friends. Learning about keeping safe, conflict, secrets, trust and appreciation. Celebrate special relationships.</p>

How can you help at home?



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- *Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.*
- *Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.*
- *Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.*
BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- *PE kits to be worn to school on timetabled PE days, Tuesday and Wednesday. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (please refer to the overview table).*
- *Home reading books and reading diaries to be brought into school every day.*

Many thanks for your continued support,