



*'Living and Learning through Christ'*

Year 2 Curriculum Overview

Term 1 2024

<p><b>English</b></p> <p><u>Lots, The Diversity of Life</u> Diary entries, descriptive writing, fact files and Acrostic Poems</p> <p><u>Cotton Wool Colin</u> Planning and writing stories</p> <p><u>Handwriting Practise</u> Revising and Perfecting letter formation</p> <p><u>Phonics</u> Monster Phonics term 1 <u>SPAG</u> - present and past tense verbs, adjectives, nouns and adverbs suffixes Punctuation: apostrophes, commas in a list, capital letters, question and exclamation marks Contractions Types of sentence</p> <p>Reading comprehension</p>	<p><b>Mathematics</b></p> <p><u>Place Value</u> Ordering Numbers Greater than and less than Numbers to 100 Numbers in digits and words Understanding tens, ones and hundreds</p>	<p><b>R.E.</b></p> <p><u>Creation and Covenant</u> Understand New and Old Testament Re- tell the story of Noah Understand bible stories have meanings Know that Noah made a covenant with God Learn what happens during a Baptism and recognise some symbols of Baptism <u>Catholic Social Teaching</u> Know what 'Laudato Si is all about' Understand how we can look after God's wonderful creation. Visit St Bernadette Church</p>
<p><b>Science</b></p> <p><u>Growth and Survival</u> Find out about offspring in a variety of different animals. Learn about the different ways living things reproduce. Explore how humans grow as they get older</p>	<p><b>Art and DT</b></p> <p>Collages of the Earth Art from recycling Yinka Shonibore Art</p>	<p><b>History</b></p> <p><u>Black History.</u> Activists Rosa Parks and Malala</p>
<p><b>ICT</b></p> <p>Programming - Robot Algorithms</p>	<p><b>Music</b></p> <p>Use our voices creatively to sing songs and chants</p>	<p><b>PSHME</b></p> <p><u>Being Me in My World</u> Hopes and fears for the year Rights and Responsibilities Rewards and consequences Our learning Charter Working well with others</p>

**How can you help at home?**

- Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.



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- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.
- Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.  
BBC Bitesize has lots of support for parents to help children of all age groups.

### *Reminders:*

- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (Wednesday and Thursday).
- Home reading books and reading diaries to be brought into school every day.

*Many thanks for your continued support,  
Mrs Gregory*