



'Living and Learning through Christ'

Year 2 Curriculum Overview Term 5

<p>English</p> <p><u>Focus book: "Nen and the Lonely Fisherman"</u> Fiction grammar, punctuation, story mapping and story writing</p> <p><u>Non Fiction</u> Diary writing, Letter to encourage fishermen to protect the environment</p> <p><u>Handwriting Practise</u> Revising and perfecting letter formation</p> <p><u>Phonics</u> Monster Phonics Revising and applying spelling and grammar rules, Y2 high frequency words</p> <p><u>Reading comprehension</u></p>	<p>Mathematics</p> <p><u>Arithmetic</u> Fractions Revision of the four operations; addition, subtraction, multiplication, division</p> <p><u>Shape</u> 2D and 3D shapes</p> <p><u>Money</u> Counting money and problem solving</p>	<p>R.E.</p> <p>Say when important events happened in the life of Jesus, the Resurrection followed by the Ascension, followed by Pentecost. Retell the story of Pentecost saying that the Holy Spirit came to the disciples. Know at least 2 things Peter said about Jesus in his talk to the crowd. Retell the story of St Paul on the road to Damascus. Know that St Paul wrote about the fruits of the Holy Spirit.</p>
<p>Science</p> <p><u>Humans and Other Animals</u> Habitats, Micro Habitat, Food Chains, Dead or Alive</p> <p><u>Growing Plants</u> Understand that different seeds grow into different plants, understand that plants can grow from bulbs, explain how and why seeds are dispersed, investigate germination, observe how plants mature.</p>	<p>Art and DT</p> <p><u>Healthy Eating</u> Identify, examine and taste a variety of fruit and vegetables. Learn how to cut fruit and vegetables safely. Design, make and evaluate a healthy snack</p>	<p>Geography</p> <p><u>At the Farm</u> Explore different types of farms and why they are important. Identify features of farm. Explore how seasons affect a farm and compare life on a farm to life in a town.</p>
<p>ICT</p> <p><u>Word Processing</u> use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Touch Typing</p>	<p>Music</p> <p>Singing</p> <p>Developing rhythm with percussion instruments</p>	<p>PSHME</p> <p><u>Relationships</u> Explore our relationships within families and friends. Learning about keeping safe, conflict, secrets, trust and appreciation. Celebrate special relationships.</p>

How can you help at home?

- Story time: you or other family members read a story **to** your child; this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.
- Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.
BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- PE kits to be worn to school on timetabled PE days, Tuesday and Wednesday. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE
- Home reading books and reading diaries to be brought into school every day.

Many thanks for your continued support,