



'Living and Learning through Christ'

Year 2 Curriculum Overview

Term 1 2025

<p>English</p> <p><u>Lots, The Diversity of Life</u> Diary entries, descriptive writing, fact files and Acrostic Poems <u>Cotton Wool Colin</u> Planning and writing stories</p> <p><u>Handwriting Practise</u> Revising and Perfecting letter formation</p> <p><u>Phonics</u> Monster Phonics term 1 <u>SPAG</u> - present and past tense verbs, adjectives, nouns and adverbs suffixes Punctuation: apostrophes, commas in a list, capital letters, question and exclamation marks Contractions Types of sentence</p> <p>Reading comprehension</p>	<p>Mathematics</p> <p><u>Place Value</u> Ordering Numbers Greater than and less than Numbers to 100 Numbers in digits and words Understanding tens, ones and hundreds</p>	<p>R.E.</p> <p><u>Creation and Covenant</u> Retell in any form the story of Noah, focusing on Noah and God's promise to all living creatures in the sign of the rainbow. Know that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture. Understand the term 'stewardship' and what it means for caring for God's world. Correctly use religious words and phrases to talk about the Sacrament of Baptism, Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.</p>
<p>Science</p> <p><u>Animals needs for survival</u> Notice that animals, including humans, have offspring which grow into adults q Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) <u>Humans</u> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p>Art and DT</p> <p><u>Collages of the Earth</u> Art from recycling</p>	<p>History</p> <p><u>Florence Nightingale</u> Find out: Who Florence Nightingale was, when she lived and why she went to Scutari. What hospital conditions were like and how she improved them Identify similarities and differences between medical care in the Victorian era and medical care now. <u>Black History,</u> Mary Seacole Find out about her life and work during the Crimean War and compare with Florence Nightingale.</p>



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ICT	Music	PSHME
<i>Programming - Robot Algorithms</i>	<i>Use our voices creatively to sing songs and chants</i>	<i>Being Me in My World Hopes and fears for the year Rights and Responsibilities Rewards and consequences Our learning Charter Working well with others</i>

How can you help at home?

- *Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.*
- *Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.*
- *Offer support with home learning (Times Tables, Spellings, Maths). Sites such as Khan Academy are very useful to help parents and their child with explanations and how to work through Maths problems.
BBC Bitesize has lots of support for parents to help children of all age groups.*

Reminders:

- *PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE (Wednesday and Thursday).*
- *Home reading books and reading diaries to be brought into school every day.*

*Many thanks for your continued support,
Mrs Gregory*