



Living and Learning through Christ'
Year 1 Curriculum Overview 2021-2022
Summer Term 5

<p style="text-align: center;">English</p> <p>Spellings- High frequency words, spellings of numbers.</p> <p>Phonics- recapping all sounds, particularly consonant clusters and split sounds.</p>	<p style="text-align: center;">Mathematics</p> <p>Multiplication and division Fractions Geometry - position and direction Measurement - money, time Number and place value Position and direction</p>	<p style="text-align: center;">R.E.</p> <p>Pentecost Recognise the Pentecost story Recognise the symbols of Pentecost Recognise that disciples of Jesus acted in specific ways because of their beliefs</p> <p>Sacraments Recognise that Jesus told people to forgive recognise the story of Peter asking Jesus about forgiveness Talk about their own experience of being angry with someone and saying sorry</p>
<p style="text-align: center;">Science</p> <p>To be able to identify and name a variety of common UK mammals</p> <p>To be able to identify and sort carnivores, herbivores and omnivores</p> <p>To be able to identify and compare a variety of common UK birds and reptiles</p>	<p style="text-align: center;">Art/DT</p> <p>Use a sliding mechanism, levers and pivots to create moving minibeast pictures</p> <p>Observational drawing - to create artwork to reflect British wildlife</p>	<p style="text-align: center;">Topic</p> <p>At the Farm</p> <p>Explore what farms are and why they are important</p> <p>To use a map and symbols to navigate around a farm</p> <p>To explore the differences between life on a farm and life in a town</p>
<p style="text-align: center;">PE</p> <p>Wednesday and Friday</p>	<p style="text-align: center;">PSHME</p> <p>Jigsaw - Relationships Explain why we have special relationships with some people and how these relationships make us feel safe and good about ourselves</p>	<p style="text-align: center;">Computing</p> <p>Programming - moving a robot</p> <ul style="list-style-type: none"> - E-safety - Beebots Doodle

How can you help at home?

- Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.
- Offer support with home learning (Times Tables, Spellings, Maths).

Reminders:

- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers

Many thanks for your continued support,