



Living and Learning through Christ'
Year 1 Curriculum Overview 2021-2022
Summer Term 6

<p style="text-align: center;">English</p> <p>Spellings- High frequency words, spellings of numbers.</p> <p>Phonics- recapping all sounds, particularly consonant clusters and split sounds. Common exception words</p> <p>The days of the week</p> <p>Name the letters of the alphabet</p> <p>Using the prefix un- • Using -ing, -ed, -er and -est where no change is needed in the spelling of root words</p>	<p style="text-align: center;">Mathematics</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry -position and direction</p> <p>Measurement-money, time</p> <p>Number and place value</p> <p>Position and direction</p>	<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Pentecost</p> <p>Recognise the Pentecost story</p> <p>Recognise the symbols of Pentecost</p> <p>Recognise that disciples of Jesus acted in specific ways because of their beliefs</p> <p style="text-align: center;">Sikhism</p> <p style="text-align: center;">Journey in Love</p>
<p style="text-align: center;">Science</p> <p style="text-align: center;"><i>Identifying Plants</i></p> <p>Children will learn about a variety of common garden plants and trees, identify some of their features, and consider why they are appealing to people, e.g. easy to grow, or attracts insects.</p> <p>Children will identify the main parts of a variety of plants and describe their functions.</p>	<p style="text-align: center;">Art/DT</p> <p style="text-align: center;"><i>Andy Goldsworthy</i></p> <p>Children will be introduced to the work of Andy Goldsworthy. They will think about and describe the colours, shapes, patterns and materials he uses within his works of art. The children will have fun exploring different materials and making their own patterns. They will create their own works of art and pathways using natural materials and think of language to use to describe them.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;"><i>Childhood Then and Now</i></p> <p>Children will find out what toys were played with in the past and learn about different crazes and how they have changed over time. They will investigate and identify how homes have changed over time and compare how schools and clothes have changed over time.</p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">Wednesday and Friday</p> <p style="text-align: center;">Sports Day</p>	<p style="text-align: center;">PSHME</p> <p style="text-align: center;"><i>Jigsaw - Changing Me</i></p> <p style="text-align: center;">Life cycles – animal and human</p> <p style="text-align: center;">Changes in me Changes since being a body</p> <p style="text-align: center;">Differences between female and male bodies (correct terminology) Linking growing and learning</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;"><i>Data Handling</i></p> <p>This unit will introduce children to data and information and the concept of labelling and grouping objects based on their properties.</p> <p>Children will develop their understanding that objects can be given labels and begin to improve their ability to use dragging and dropping skills on a device.</p>

	Coping with change transition	
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How can you help at home?

- *Story time: you or other family members read a story to your child; this includes children in all Key Stage 2 year groups.*
- *Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction and hypothesis.*
- *Offer support with home learning (Times Tables, Spellings, Maths).*

Reminders:

- *PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers*

Many thanks for your continued support,