



'Living and Learning through Christ'

Year 5 Curriculum Overview
Term 5 2026

<p>English</p> <p>Our English lessons will be based on our class book "The Giant and the Sea". We will write a fictional sequel. We will write non-fiction survival guides.</p> <p>Our grammar foci will be subordinate clauses, commas, using brackets and organisational devices such as bullet points.</p>	<p>Mathematics</p> <p><u>Geometry- Shape</u></p> <p>We will be learning about how to measure angles using degrees, how to draw angles and lines accurately.</p> <p><u>Geometry- Position and Direction</u></p> <p>We will be plotting co-ordinates, lines of symmetry and reflection.</p>	<p>R.E.</p> <p><u>Ends of the Earth</u></p> <p>We will be considering and reflecting on God the Holy Spirit, the sacrament of confirmation and why we need it, the gifts of the Holy Spirit, what it means to be a disciple and living as a disciple today.</p>
<p>Science</p> <p><u>Lifecycles of Animals</u></p> <p>We will be learning about the lifecycle of different types of animals; mammals, insects, birds and amphibians.</p> <p><u>Reproduction A</u></p> <p>We will learn about both sexual reproduction in animals (the process of making non-identical offspring which requires two parents) and asexual reproduction in plants.</p>	<p>Humanities- Geography</p> <p><u>The United Kingdom</u></p> <p>We will be learning to identify and describe key geographical features of the United Kingdom; the countries, some of the hills, and mountains, seas, rivers and coasts.</p>	<p>Computing</p> <p><u>Touch typing</u></p> <p>Learning the skills to enable us to become more proficient at typing.</p>
<p>DT</p> <p><u>Building Bridges</u></p> <p>Children will learn about different types of bridges and how to make model bridges including beams, arch and suspension bridges.</p>	<p>PSHE</p> <p><u>Relationships</u></p> <p>We will learn about different types of friendships and the feelings associated with them, how to stay safe when using technology to communicate with my friends. We will learn some strategies to manage feelings and the pressures I may face when using technology. .</p>	<p>PE</p> <p>Our PE days will be:</p> <p>Wednesday mornings</p> <p>Friday afternoons</p>

How can you help at home?

- Story time: you or other family members read a story **to** your child, this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction, hypothesis.
- Offer support with homework. Homework is set on Emile weekly. **Emile logins** are the initial of your child's first name, followed by their surname, and the numeral 5. E.g. John Smith would



'Living and Learning through Christ'

be jsmith5 and passwords are Pupil123. BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- Due to healthy eating guidance only **water** is allowed in water bottles, and only **fruit or vegetables** for snack.
- Children will be expected to bring their 'Reading Diary' and their reading book to and from school each day. Please sign the reading diary (and make a comment) on the days your child reads at home.
- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE.

Many thanks for your continued support,

Miss Tilley & Mrs Talbot