



'Living and Learning through Christ'

**Year 5 Curriculum Overview
Term 4 2026**

<p>English</p> <p>Our English lessons will be based on our class book "A Hero Like Me" by Angela Joy and Jen Reid. We will write fiction using a different point of view. We will write non-fiction newspaper reports. Our grammar foci will be cohesive paragraphs, dashes to mark parentheses and the 'perfect form' of verbs.</p>	<p>Mathematics</p> <p><u>Fractions</u> Multiply fractions, find fractions of a quantity. Solve problems involving fractions.</p> <p><u>Decimals and Percentages</u> Understanding equivalent fractions and decimals. Especially tenths ($1/10= 0.1$), hundredths ($1/100= 0.01$), thousandths($1/1000= 0.001$), halves ($1/2= 0.5$), quarters $1/4=0.25$) and fifths ($1/5=0.2$). Using this to compare and order. Using percentages.</p>	<p>R.E.</p> <p><u>Desert to Garden</u></p> <p>In the lead up to Easter, we will be learning about sin, conscience, the Sorrowful Mysteries, the Four Last Things (death, judgement, heaven, hell), Lent and the Christian belief in the Resurrection of Jesus.</p>
<p>Science</p> <p><u>Animals including Humans</u> The human life cycle, babies, children, adolescence and puberty, gestation period of mammals, gestation periods and lifespan.</p>	<p>Humanities- History</p> <p><u>Victorians</u> Queen Victoria, The industrial revolution, inventions, medicine and disease, leisure time. We will learn what life was like for Victorian children during our class trip.</p>	<p>French</p> <p><u>Do you have a pet?</u></p> <p>Listening, speaking, reading and writing French within the topic of pets.</p>
<p>DT</p> <p><u>Fashion and Textiles</u> Children will explore how textiles are used in the fashion industry and then sew their own bag.</p>	<p>PSHE</p> <p><u>Healthy Me</u> Learning about the risks of smoking, alcohol. Also to learn about emergency situations, body image and healthy attitudes to food.</p>	<p>PE</p> <p>Our PE days will be:</p> <p>Wednesday mornings</p> <p>Friday afternoons</p>

How can you help at home?

- Story time: you or other family members read a story **to** your child, this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction, hypothesis.
- Offer support with homework. Homework is set on Emile weekly. **Emile logins** are the initial of your child's first name, followed by their surname, and the numeral 5. E.g. John Smith would be jsmith5 and passwords are Pupil123. BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- Due to healthy eating guidance only **water** is allowed in water bottles, and only **fruit** or **vegetables** for snack.
- Children will be expected to bring their 'Reading Diary' and their reading book to and from school each day. Please sign the reading diary (and make a comment) on the days your child reads at home.



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- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE.

Many thanks for your continued support,

Miss Tilley & Mrs Talbot