



'Living and Learning through Christ'

Year 5 Curriculum Overview
Term 3 2026

<p style="text-align: center;">English</p> <p>Our English lessons will be based on our class book "The Man Who Walked Between the Towers" by Mordacai Gerstein.</p> <p>We will write fiction using dialogue and setting description.</p> <p>We will write non-fiction discussions. Our grammar foci will be modal verbs, compound sentences, cohesive paragraphs.</p>	<p style="text-align: center;">Mathematics</p> <p style="text-align: center;"><u>Multiplication and division</u></p> <p>Multiply 2-digit, 3-digit, and 4-digit numbers. Short division, efficient division and dividing with remainders.</p> <p style="text-align: center;"><u>Fractions</u></p> <p>Multiply fractions, find fractions of a quantity. Solve problems involving fractions.</p>	<p style="text-align: center;">R.E.</p> <p style="text-align: center;"><u>Galilee to Jerusalem</u></p> <p>We will be learning about The Beatitudes, the New Law, Fulfilling the Law, The Transfiguration, How to Pray and Living the Beatitudes.</p>
<p style="text-align: center;">Science</p> <p style="text-align: center;"><u>Properties of Materials</u></p> <p>Magnetism, electric conductivity, transparency, hardness, heat conductivity</p>	<p style="text-align: center;">Humanities- Geography</p> <p style="text-align: center;"><u>South America</u></p> <p>Find out about the location, countries, climate, major mountain ranges, trade and industry in South America. Be able to carry out an in depth study of a South American country; Compare an area of South America with the UK.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;"><u>Research and present information</u></p> <p>Learn how to use key words to find information on a search engine. Know that sources might not be true or correct. Create a document about a South American country.</p>
<p style="text-align: center;">Art / DT</p> <p style="text-align: center;"><u>Frida Kahlo</u></p> <p>We will explore the artworks of famous female artist Frida Kahlo, and discover the person behind the self-portraits.</p> <p>Children will look in detail at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire their own self-portraits and artwork.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;"><u>Dreams and Goals</u></p> <p>Thinking and discussing our dream lifestyles, goals and dream jobs. We will compare dreams and goals of people in different cultures. We will think of how we can support each other to achieve our goal.</p>	<p style="text-align: center;">PE</p> <p>Our PE days will be:</p> <p style="text-align: center;">Wednesday mornings</p> <p style="text-align: center;">Friday afternoons</p>

How can you help at home?

- Story time: you or other family members read a story to your child, this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction, hypothesis.
- Offer support with homework. Homework is set on Emile weekly. **Emile logins** are the initial of your child's first name, followed by their surname, and the numeral 5. E.g. John Smith would be jsmith5 and passwords are Pupil123. BBC Bitesize has lots of support for parents to help children of all age groups.



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Reminders:

- Due to healthy eating guidance only **water** is allowed in water bottles, and only **fruit** or **vegetables** for snack.
- Children will be expected to bring their 'Reading Diary' and their reading book to and from school each day. Please sign the reading diary (and make a comment) on the days your child reads at home.
- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE.

Many thanks for your continued support,

Miss Tilley & Mrs Talbot