



Year 5 Curriculum Overview
Term 2 2025

<p>English <u>"Paper Son" by Julie Leung</u> Our English lessons will be based on our class book "Paper Son" by Julie Leung. We will be developing characters through narrative and using complex sentences. We will also be looking closely at the use of commas and apostrophes for contractions.</p>	<p>Mathematics <u>Multiplication and division</u> Using multiples, factors, prime numbers, square numbers and cube numbers. Multiplying and dividing by 10, 100 and 1,000.</p> <p><u>Fractions</u> Using unit fractions, non-unit fractions, equivalent fractions and mixed numbers.</p>	<p>R.E. <u>Prophecy and Promise</u> We will be exploring and considering:</p> <ul style="list-style-type: none"> • The book of Samuel • The Rosary • King David • The O Antiphons
<p>Science <u>Space</u> We will be learning about the solar system; the different planets, the way they move, and how beliefs about the solar system have changed over time.</p>	<p>Humanities- History <u>The Shang Dynasty</u> We will learn what the Bronze Age was like in China, consult ancient history books and archaeological finds to compare evidence and draw conclusions about a wide range of features.</p>	<p>French <u>The Date</u> Speak, listen, respond and write in French. Exploring French stories, songs, poems and rhymes linking to our topic of "The Date".</p>
<p>Art / DT Chinese Art with a focus on the use of watercolour and inks, taking inspiration from Chinese symbolism and imagery.</p>	<p>PSHE <u>Celebrating difference</u> We will be exploring how each of us is different and how to celebrate differences. We will explore different cultures within the class, school and wider world. We will also learn about the impact of racism, rumours, name-calling and bullying.</p>	<p>PE Our PE days will be: Wednesday mornings Friday afternoons</p>

How can you help at home?

- Story time: you or other family members read a story to your child, this includes children in all Key Stage 2 year groups.
- Ensure your child is reading with or to an adult regularly. This is important even if your child is a fluent reader as it supports pronunciation and understanding. It also provides the opportunity to support discussion, prediction, hypothesis.
- Offer support with homework. Homework is set on Emile weekly. **Emile logins** are the initial of your child's first name, followed by their surname, and the numeral 5. E.g. John Smith would be jsmith5 and passwords are Pupil123. BBC Bitesize has lots of support for parents to help children of all age groups.

Reminders:

- Due to healthy eating guidance only **water** is allowed in water bottles, and only **fruit** or **vegetables** for snack.
- Children will be expected to bring their 'Reading Diary' and their reading book to and from school each day. Please sign the reading diary (and make a comment) on the days your child reads at home.
- PE kits to be worn to school on timetabled PE days. PE kits consist of plain black/navy shorts with a plain white t-shirt/polo top and trainers. When the weather turns colder, children are invited to wear an appropriate tracksuit to school on the days they have PE.

Many thanks for your continued support,



'Living and Learning through Christ'

Miss Tilley & Mrs Talbot